

TRAINING, DELEGATION AUTHORIZATION AND SUPERVISION FORM: GASTROSTOMY FEEDING SLOW DRIP/CONTINUOUS METHOD

Name:
Student/Child

Birth
Date:

School/
Center:

Delegatee:
Unlicensed Assistive Personnel (UAP)

GASTROSTOMY FEEDING -SLOW DRIP OR CONTINUOUS METHOD	Training Record RN Initial & Date
A. States purpose of procedure and location.	
B. PREPARATION	
1. Identifies student's developmental ability to participate in procedure.	
2. Reviews standard precautions.	
3. Reviews Individualized Healthcare Plan for instructions/authorizations.	
4. _____mL(amount)_____ Formula/feeding (type of feeding).	
5. _____ mL (amount) of water prescribed for flush	
6. Feeding to be completed at a rate of _____ml/hr.	
7. Places student in a developmentally appropriate position on chair, on bed, or on floor.	
8. Identifies where procedure is performed and student's activity level.	
9. Identifies possible problems and appropriate actions.	
C. IDENTIFIES SUPPLIES	
1. Gastrostomy device/brand _____(Fr) _____(cm) _____ Balloon size (mL)	
2. Gloves	
3. Formula at room temperature	
4. 60 mL catheter tipped syringe, if needed for venting.	
5. Feeding pump and pole (if used) device/brand _____	
6. g-tube extension set	
7. Feeding/pump bag	
8. Tap water at room temperature	
D. PROCEDURE	
1. Gathers equipment. Places on clean surface.	
2. Explains procedure to student.	
3. Maintains developmentally appropriate position (as above in PREPARATION).	
4. Encourages developmental and age appropriate mealtime activities.	
5. Washes hands. Puts on gloves.	
6. Observes for any distention. If stomach looks larger than usual, calls parent and nurse consultant for further instructions.	
7. Vents g-tube, if ordered.	
8. Hangs feeding/pump bag on pole (if using), installs pump bag tubing into feeding pump and pours formula into pump bag.	
9. Attaches g-tube extension set to feeding/pump bag tubing.	

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Name: _____ Birth _____ School/ _____ Delegatee: _____
 Student/Child Date: _____ Center: _____ Unlicensed Assistive Personnel (UAP)

- 10. Unclamps feeding/pump bag tubing and feeding extension set, and uses “prime” button on pump to prime feeding/pump bag tubing and g-tube extension set with formula all the way to the tip. Clamps g-tube extension set.
- 11. Sets/verifies flow rate.
- 13. Opens g-tube safety plug. Inserts g-tube extension set into the button.
- 14. Opens clamp on g-tube extension set and feeding/pump bag tubing. Sets/verifies pump rate, volume and time as ordered. Starts pump.
- 15. For a continuous feeding, adds more fluid to bag before empty.
- 16. Checks rate and flow every _____ minutes. Do not change the prescribed flow rate.
- 17. When feeding is finished, clamps feeding/pump bag tubing and g-tube extension set.
- 18. Disconnects pump/feeding bag from g-tube extension set.
- 19. Unclamps g-tube extension set and flushes with ____ mL of water, as ordered.
- 20. Vents g-tube if ordered. Follows procedure guideline for venting gastrostomy tubes.
- 21. Disconnects g-tube extension set from g-tube and replaces safety plug.
- 22. Removes gloves. Washes hands
- 23. Refers to Individualized Healthcare Plan for position and activity after feeding.
- 24. Washes feeding/pump bag and other reusable equipment with soap and warm water. Rinses thoroughly. Dries and stores in clean area. Stores formulas as instructed.

E. DOCUMENTATION & COMMUNICATION

- 1. Documents feeding/medication, residual amount, and feeding tolerance.
- 2. Reports any changes or concerns to family and/or nurse consultant.

Competency Statement Training RN
Signature & Initial

PROCEDURE: Describes understanding of the need for gastrostomy tube/button feedings and demonstrates correct feeding administration using the slow drip or continuous method as well as the ability to identify and solve potential problems.

DELEGATION AUTHORIZATION

I have read the care/medication plan, been trained and am competent in the described procedures for _____. I understand the need to maintain skills and will be observed on an ongoing basis by a Registered Nurse. I have had the opportunity to ask questions and received satisfactory answers.

Delegatee Signature: _____ Delegation Decision _____ Date: _____
Grid Score
 Delegating RN Signature: _____ Initials: _____ Date: _____

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RN Initial & Date	<p align="center">Procedure</p> <p align="center">√ = acceptable performance</p>	<p align="center">Follow Up/ Supervision Plan / Comments</p>
	<input type="checkbox"/> Procedure Reviewed <input type="checkbox"/> Emergency management response <input type="checkbox"/> Medication administration <input type="checkbox"/> IHP accessible and current <input type="checkbox"/> Competent performance of procedure(s) per specific guidelines <input type="checkbox"/> Confidentiality <input type="checkbox"/> Documentation <input type="checkbox"/> RN notification of change in status <input type="checkbox"/> Child/student tolerating procedure well	<input type="checkbox"/> No opportunity to perform task. <input type="checkbox"/> Simulated emergency response practice. <input type="checkbox"/> Additional on-site training provided <input type="checkbox"/> Supervision plan (minimum annually) date: _____ <input type="checkbox"/> Continue delegation <input type="checkbox"/> Withdraw delegation Comments:
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Delegating RN Signature _____ Initials _____